

**勒星頓中文學校**  
**Lexington Chinese School**  
雙語班教學內容  
**Bilingual Program Description**  
*Updated on September 01, 2016*

**Bilingual Pre-Kindergarten**

**Bilingual BPK1**

**Age 3-4**

Focus on listening and speaking; learn basic Chinese words and simple sentences through pictures, games, songs and stories. The vocabulary includes greetings, close family members, numbers, colors, etc.

**Bilingual BPK2**

**Age 4-5**

Focus on listening and speaking; also recognize basic Chinese words and simple sentences through pictures; and write very simple Chinese characters. Students will learn vocabularies through pictures, listening and repeating. The vocabulary includes colors, fruits, family members, animals, body parts, numbers, common verbs and common objects. They will also learn greetings in class and other simple sentences through pictures, action or games.

Cultural Introduction: Chinese New Year, Dragon Boat Festival, Moon Festival

**Bilingual Kindergarten**

**Bilingual BK1**

**Age 5-6**

1. Listening comprehension: start to learn simple sentences based on the vocabularies learned in BPK2. 2. Speaking: short sentences. 3. Writing: write Chinese characters with a principle analyzation to build a sense to write Chinese characters correctly. 4. Pronunciation: learn four tones and briefly introduce Chinese phonetic symbols (pronunciation).

**Bilingual BK2**

**Age 6 and up**

Focus on Chinese phonetic symbols (pronunciation: 37 Zhuyin); and learn Chinese characters with Zhuyin. Most of the characters are from BPK2 and BK1, such as the words related to family members, greetings, clothes, body parts, colors, common objects and etc. Besides Zhuyin with characters, students will also learn simple conversations.

**Bilingual BK3**

**Age 7 and up, needs to have learned 37 Zhuyin**

Review Chinese phonetic symbols (pronunciation and writing) with most vocabularies learned in BPK2 to BK2. Continue with the rest of the phonetic symbols (Zhuyin) with five tones and learn how to combine 2 or 3 phonetic symbols together with more vocabularies and simple conversations and sentences. Resources include "My first Chinese words" from Better Chinese Ltd., which is not a required textbook.

Cultural Introduction: Chinese New Year, Dragon Boat Festival, Moon Festival

## **Bilingual Elementary**

Bilingual Elementary level employs “My First Chinese Reader” 快樂兒童華語 and “Discovering Chinese” 奇妙中文 –Traditional Chinese from Better Chinese Ltd. as textbook. These sets of textbooks are designed for children living in non-Chinese speaking environments. Features include:

- A spiral-up lesson structure and step-by-step approach
- Comprehensive selection of characters and sentence patterns
- Highly relevant topics covering school, family, daily life, sports, etc.
- Rich and vivid illustrations that make learning fun

Supplemental materials: poems, songs, stories, typing/input of Chinese on computer

Cultural Introduction: Chinese New Year, Lantern Festival, Dragon Boat Festival, Moon Festival

## **Bilingual B1**

Age 8. 3<sup>rd</sup> Grader

**Pre-requirement: Finished BK3 or approval of Director of Bilingual Program**

Textbook: My First Chinese Reader 快樂兒童華語 Volume 1: Chapters 1 to 6

## **Bilingual B2**

Age 9. 4<sup>th</sup> Grader

**Pre-requirement: Finished B1 or approval of Director of Bilingual Program**

Textbook: My First Chinese Reader 快樂兒童華語 Volume 1: Chapter s7 to 12

## **Bilingual B3**

Age 10. 5<sup>th</sup> Grader

**Pre-requirement: Finished B2 or approval of Director of Bilingual Program**

Textbook: My First Chinese Reader 快樂兒童華語 Volume 2: Chapters 13 to 17

## **Bilingual B4**

Age 11. 6<sup>th</sup> Grader

**Pre-requirement: Finished B3 or approval of Director of Bilingual Program**

Textbook: My First Chinese Reader 快樂兒童華語 Volume 2: Chapters 18 to 24

## **Bilingual B5**

Age 12. 7<sup>th</sup> Grader

**Pre-requirement: Finished B4 or approval of Director of Bilingual Program**

Textbook: Discovering Chinese 奇妙中文 Volume 3

## **Bilingual B6**

Age 13. 8<sup>th</sup> Grader.

**Pre-requirement: Finished B5 or approval of Director of Bilingual Program**

Textbook: Discovering Chinese 奇妙中文 Volume 4

## **Bilingual Adult**

### **Bilingual BA**

This class focuses on useful vocabulary such as survival expressions, conversation and bargaining skill. Topics include tone marks (pitch of sound), phonetic system, and the formation of Chinese radicals, stroke order. Included is an introduction to Chinese culture, traditions and holidays.